Communication orale en anglais

604-BVD-05

Instructor Teaching Guide

Course Philosophy, Teaching Strategies, and Quick Reference

A companion to the Instructor's Lesson Notes Handbook. This guide does not repeat the lesson-by-lesson content; it explains the thinking behind it and gives fast, practical references for classroom decisions.

Prepared by

Didimus Zencha Ayeseh, M.A., M.Ed., LL.B., DIPES II, DIPESS I

Published by: Zenith Academic Press | Contact: +1 438 449 8038

Contents

1. Course Philosophy 4

1.1 What This Course Is Actually Teaching 4

1.2 The Approche Actionnelle, in Practice 4

1.3 Reception, Production, Interaction, and Mediation 4

1.4 The Scenario Actionnel and Week 15 5

1.5 Fluency First, Then Accuracy 5

1.6 Reception and Production Are Genuinely Independent 5

2. General Teaching Strategies for an Oral Course 6

2.1 Managing Speaking Anxiety 6

2.2 Running Role-Plays That Actually Produce Language 6

2.3 Correcting Errors Without Discouraging Speech 6

2.4 Using Peer Feedback Well 7

3. Running the Probationary Period Narrative and Enrichment Components 8

3.1 Rolling Out the Probationary Period Narrative 8

3.2 Managing the Secret Shopper Task (Weeks 5 to 6) 8

3.3 Managing the English in the Wild Journal (Weeks 8 to 9) 8

3.4 Setting Up the Digital Pen Pal Exchange (Weeks 2 to 18) 8

3.5 The Learning Portfolio: Grading Guidance 9

3.6 Facilitating Choice and the Passion Project 9

4. Common French-L1 Interference Patterns 10

5. Evaluation at a Glance 12

Quick Rubric Anchors by Element 12

6. Condensed Week-by-Week Teaching Script 14

7. Cross-Reference Index 18

8. Frequently Asked Questions 20

Published by: Zenith Academic Press | Contact: +1 438 449 8038

What if a student refuses to participate in a role-play? 20
How closely should students follow the model dialogues? 20
A student is clearly well above this course's level. What should I do? 20
How do I adapt this course for an online or hybrid section? 20
Where can I learn more about the new ministerial competencies referenced in this course's design? 20
A student cannot complete the Secret Shopper task or does not have a partner class for the Digital Pen Pal exchange. Does this hurt their grade? 20
Do I need to run every enrichment activity in this handbook? 20

Published by: Zenith Academic Press | Contact: +1 438 449 8038