Frequently Asked Questions (FAQ)

Communication orale en anglais | 604-BVD-05

Examination Question Bank

1. How many questions and activities does the question bank contain?

It contains more than 300 examination and practice items organized into 13 sections, covering language knowledge, comprehension, written production, oral production, and integrated communication.

2. Are the reading passages original? How many are included?

Yes. The bank includes six reading passages developed for workplace communication, covering telephone protocols, welcoming visitors, active listening, customer complaints, giving instructions, and presentation skills.

3. How many listening activities are included?

There are six listening activities based on freely available English-language sources. Each has a fallback script or reading task in case the original link becomes unavailable.

4. What types of questions and tasks are covered?

The bank includes diagnostic questions, grammar, verb tenses, professional vocabulary, functional language, reading and listening comprehension, error correction, sentence transformation, guided essays, oral prompts, and integrated workplace scenarios.

5. Does the question bank align with the new ministerial competencies?

It is designed around the action-oriented approach, authentic communication, mediation, and reinvestment associated with the new ministerial program. Items are mapped to the six competency elements of 00V1. Formal alignment should be checked against the applicable official *devis*.

6. What are the six competency elements covered?

Welcoming visitors; receiving and transmitting telephone calls; sustaining business conversations; handling complaints; delivering oral presentations; and transmitting information and instructions.

7. Are answer keys and marking rubrics provided?

Yes. The instructor edition includes answer keys, sample responses, marking guides, assessment rubrics, and a percentage-to-letter-grade conversion table. Instructor-only material is shaded in light grey to facilitate removal before distribution.

8. Can instructors assemble their own examinations?

Yes. Six templates in Appendix F cover diagnostic testing, written quizzes, Listening Exams I and II, and Speaking Exams 1 and 2. Instructors can also substitute equivalent items targeting the same competency elements.

9. How does the double-threshold rule work?

Students must obtain at least 60% independently in **Reception** (listening and reading) and **Production** (speaking and writing). A strong result in one dimension cannot compensate for a failing result in the other.

10. How should instructors prepare the listening exams?

Verify the audio and video links before each assessment and record their status in Appendix D. If a link is unavailable, use the corresponding fallback script or reading task.

11. What is the Groupe Marchand scenario?

It is a fictional workplace narrative used from Weeks 12 to 18. Students take on the role of new employees completing a probationary period, connecting their assessments to realistic professional situations.

12. What additional resources are included?

The appendices provide competency and CEFR mapping tables, a glossary, exam assembly templates, probationary-period scenarios, student self-assessment checklists, peer feedback forms, and Learning Portfolio guidelines.

13. Can the bank be used throughout the 18-week course?

Yes. It supports diagnostic assessment, classroom practice, quizzes, formal

examinations, and revision. Its varied item types allow instructors to revisit and assess the six competency elements across the semester.

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