ENGLISH IN YOUR FIELD OF STUDY

Frequently Asked Questions

1. What is *English in Your Field of Study*?

It is a complete **15-week Instructor's Handbook** for Level III CEGEP English, built around the competency **"Communicating in English on Topics Related to One's Field of Study."** It integrates reading, writing, listening, and speaking within a **Competency-Based Approach (CBA)**.

2. Who is this handbook for?

It is designed for **CEGEP English instructors** teaching students from different programmes and fields of study.

3. What makes the course different?

Students learn English through the lens of their **field of study, intended career, or dream job**. Research topics, vocabulary, comprehension activities, presentations, and writing tasks are connected to students' own areas of interest.

4. How is the course organized?

The semester is organized into **four stages**, moving from orientation and diagnostic work to research, academic communication, revision, and final integrated assessments.

5. What is the CBA framework?

The **Competency-Based Approach (CBA)** organizes instruction around the development and assessment of the central competency. The course is divided into two dimensions:

Production: speaking and writing

Reception: listening and reading

Each dimension must reach the required **60% threshold**, in addition to the overall course requirement.

6. What technical skills are covered?

The handbook includes source evaluation, the CRAAP Test, citation basics, summary writing, the Five-Step Summary Method, academic vocabulary, comprehension strategies, oral presentation structure, expository essay writing, thesis development, cohesion, self-editing, active note-taking, peer evaluation, and structured feedback.

7. Does it include grammar instruction?

Yes. Grammar is integrated throughout the semester, including verb tenses, modal verbs, question formation, prepositions, present perfect versus simple past, embedded questions, tag questions, word families, and grammar consolidation.

8. Does it teach academic writing?

Yes. Students work on summary writing, thesis development, essay planning, expository writing, evidence use, cohesion, revision, and self-editing.

9. Does it develop research skills?

Yes. Students learn to evaluate sources, use the CRAAP Test, cite sources, summarize information accurately, conduct field-related research, and integrate information into academic communication.

10. How are oral communication skills developed?

Students work on oral presentation structure, question-and-answer strategies, peer speaking evaluation, opinion support, interactive Q&A, and speaking and interaction examinations.

11. How are reading and listening skills developed?

The handbook includes **r**eading strategies, comprehension homework, integrated reading and listening tasks, active note-taking, listening strategies, and integrated Reading and Listening Exams.

12. What assessment preparation is included?

The handbook prepares students for the Mid-Term Speaking Exam, Mid-Term Writing Exam, Listening Homework, Final Project Proposal, Final Writing Exam, Final Speaking and Interaction Exams, and Integrated Reading and Listening Exams.

13. Does the handbook include classroom materials?

Yes. Weekly units include worksheets, practice exercises, answer keys, Teacher Notes, classroom activities, examples, tables, charts, and links to short videos.

14. Does it address common ESL difficulties?

Yes. The Teacher Notes identify common areas of difficulty, including French L1 interference, and provide guidance for addressing these problems in class.

15. Can it be used with students from different programmes?

Yes. Its field-specific design allows students to work with **different programmes, fields of study, professional interests, and career goals** within the same English course.

16. Does the handbook include AI-related activities?

Yes. The appendix includes AI Integration in the Classroom, including activities involving AI-generated summaries, AI draft feedback, and critical revision.

17. What is the overall purpose of the handbook?

The handbook gives instructors a complete semester framework for developing students' ability to communicate confidently and appropriately in English about topics connected to their field of study and future professional context.

Edition: Fall 2026
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