Student Companion Manual 604-100-MQ: Quick FAQ

What is this document?

The Student Companion Manual is a student guide for *Anglais de Base 604-100-MQ*. It covers all 15 weeks of the course at CEFR A0 level, for true beginners, and supports Competency 4SA0. It is designed for students who are just starting to learn English and need clear explanations, examples, and guided activities.

How is each unit organized?

Each unit follows the same eight-part structure:

1. **Learning Objectives:** What students will learn to do.
2. **Key Concept:** A simple grammar explanation with a cited source.
3. **Show, Don't Tell:** A model text students can study and imitate.
4. **Sentence Frames:** Guided sentence patterns to complete.
5. **Vocabulary:** English words, French translations, and pronunciation hints.
6. **Watch and Listen:** A short YouTube video.
7. **Practice:** Ten activities, with answers in Appendix E.
8. **Homework and Unit Summary:** Follow-up work and a review of key learning points.

What does the course cover?

The manual is divided into four sections:

a. **Section 1: ME (Weeks 1–2):** Introducing yourself and talking about family.
b. **Section 2: MY EVERYDAY WORLD (Weeks 3–7):** Daily routines, the classroom, the city, and plans. The Listening Checkpoint takes place in Week 7.
c. **Section 3: MY EXPERIENCES (Weeks 8–11):** Talking about a past weekend, a trip, a story, and changes over time.
d. **Section 4: MY VOICE (Weeks 12–15):** Discussing future plans and career goals, preparing for the final assessment, and completing the Final Communication Task in Week 15.

What is included in the appendices?

Appendix A: Cumulative Glossary: Course vocabulary in alphabetical order, with French translations and pronunciation hints.

Appendix B: Grammar Quick Reference: All 14 grammar structures summarized in one table.

Appendix C: Useful Phrases for Every Class: Nine English and French phrases students can use to ask for repetition, clarification, or spelling.

Appendix D: My Progress Overview: A table for tracking progress across all 15 weeks.

Appendix E: Consolidated Answer Key: Answers to the practice activities.

How does it differ from the Instructor Lesson Notes?

The **Instructor Lesson Notes** help teachers prepare and deliver lessons. They include teaching scripts, scaffolding, differentiation, cultural sensitivity guidance, anticipated errors, and exercise design.

The **Student Companion Manual** presents the same course content from the learner's perspective. It includes model texts, sentence frames, vocabulary with French translations, self-check activities, and a progress tracker to help students study and practise independently.

Is the manual suitable for students with no prior knowledge of English?

Yes. It is written for true beginners and uses simple explanations, examples, and guided practice. The tone is encouraging and aims to make learning English less stressful. Students are reminded that they do not need to know English before using the book and that finding something difficult is a normal part of learning. For example, Week 9 explains that using *good* instead of *went* is a normal step in learning, not a sign of failure.

What support does it provide during class?

Appendix C gives students nine useful English and French phrases for asking the teacher to repeat something, explain it more clearly, or spell a word. Students can start using these phrases in the first week.

How does it connect to the other 604-100-MQ documents?

The three documents are designed to work together:

a. **Lesson Notes:** The instructor's teaching plan for the 15 weeks.
b. **Student Companion Manual:** The learner's guide to the same course content.
c. **Question Bank:** The assessment questions and tasks developed from that content.

All three follow the same weekly structure and grammar and vocabulary sequence. This helps students practise what they learn in class and prepare for assessments.

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