Frequently Asked Questions (FAQ)

Communication orale en anglais | 604-BVD-05

Student Companion Manual

1. What is this manual for?
It is your week-by-week guide to practising English, reviewing lessons, completing exercises, and preparing for assessments.

2. Does the manual follow the instructor's lesson notes?
Yes. It follows the course structure week by week, allowing you to review classroom activities and practise independently.

3. How is my final grade calculated?
Your grade has two components: **Production (speaking)** and **Reception (listening)**. You must obtain at least 60% in each component independently to pass.

4. What are authentic tasks?
Authentic tasks are activities based on real workplace situations, such as welcoming visitors, handling telephone calls, giving instructions, and responding to complaints.

5. What are model dialogues for?
They provide examples of workplace conversations. Practise them aloud, pay attention to vocabulary and expressions, and adapt them to similar situations.

6. What is mediation in this course?
Mediation involves helping people understand information, instructions, or messages. For example, you may need to take an accurate telephone message or explain information to a colleague.

7. How should I use the weekly exercises and answer key?
Complete the exercises independently, then consult Appendix A to check your answers and identify areas for improvement.

8. What is the "Can I...?" self-check?
It helps you assess your progress at the end of each week and identify skills that need more practice.

9. What is the Learning Portfolio?
It is a collection of your speaking recordings, short reflections, and weekly goals. It helps you track your progress throughout the semester.

10. What happens from Week 12 to Week 18?
You will complete listening and speaking assessments, participate in integrated communication tasks, review your learning, and complete your final assessments. The Groupe Marchand probationary-period scenario provides a workplace context for these activities.

11. Can I choose my own topics or projects?
Yes. You can choose your presentation topic in Weeks 10 and 11, select a complaint scenario in Week 9, and propose an optional Passion Project from Week 15 onward.

12. Does this course align with the new ministerial competencies?
The course is designed around workplace communication, meaningful interaction, authentic tasks, and mediation, which are relevant to the development of second-language competencies. For formal confirmation of full alignment, consult the applicable ministerial competency framework and the official course *devis*.

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